Learning Outcomes

At the time of receiving a bachelor’s degree, students:

- Can identify, define, and solve problems
- Can locate and critically evaluate information
- Have mastered a body of knowledge and a mode of inquiry
- Understand diverse philosophies and cultures within and across societies
- Can communicate effectively
- Understand the role of creativity, innovation, discovery, and expression across disciplines
- Have acquired skills for effective citizenship and life-long learning

Development Outcomes

As they progress toward their bachelor’s degree, students will develop and demonstrate:

- **Responsibility and Accountability** by making appropriate decisions on behavior and accepting the consequences of their actions
- **Independence and Interdependence** by knowing when to collaborate or seek help and when to act on their own
- **Goal Orientation** by managing their energy and attention to achieve specific outcomes
- **Self Awareness** by knowing their personal strengths and talents and acknowledging their shortcomings
- **Resilience** by recovering and learning from setbacks or disappointments
- **Appreciation of Differences** by recognizing the value of interacting with individuals with backgrounds and perspectives different from their own
- **Tolerance of Ambiguity** by demonstrating the ability to perform in complicated environments where clear cut answers or standard operating procedures are absent
Developing and demonstrating these outcomes are part of your entire undergraduate experience. Opportunities both in and out of the classroom provide the key components of an exceptional University of Minnesota education.

“Discover your strengths as an individual. Develop them and be proud of who you are and what you are capable of.”
- Self Awareness

“Develop good habits the first few weeks of school. Eat right, sleep well, study early, and have fun.”
- Acquire skills for effective citizenship and life-long learning

“Ask questions and question everything. Don’t assume that everything you hear or read is true. By questioning and seeking out information you will discover so much more about the world and yourself.”
- Identify, define and solve problems
- Tolerance of Ambiguity

“Be yourself. Set goals and work on them.”
- Goal Orientation

“If you find out the major you wanted when you first came to college isn’t for you, don’t get discouraged! Take time to figure out what you’re passionate about and pursue that field!”
- Resiliency
- Locate and critically evaluate information

“Get to know your professors, go to their office hours and get help when you need it, and even when you don’t.”
- Communicate effectively
- Independence and Interdependence

“When working on group projects with other people, try your best to learn from others and to use their strengths to compliment yours.”
- Independence and Interdependence
- Appreciation of Differences

“Challenge yourself to get the better grade or obtain a higher position in the work place or student organization. It gives you a stronger sense of pride in yourself and the University community.”
- Goal Orientation
- Responsibility and Accountability

“Open yourself to new things and new people.”
- Appreciation of Differences

“Your liberal education courses are great opportunities to develop a greater appreciation for all the disciplines offered here at the U. You may even find another interest! It’s also nice to get a “fresh breath” away from your major classes.”
- Understand the role of creativity, innovation, discovery, and expression across disciplines

“You make your college experience what you want it to be! Figure out what you want and go for it!”
- Goal Orientation
- Self Awareness